

Undervisningsbeskrivelse

Stamoplysninger til brug ved prøver til gymnasiale uddannelser

Termin	Aug 2023-juni 2024
Institution	Det Blå Gymnasium HHX-Tønder
Uddannelse	HHX
Fag og niveau	Engelsk A
Lærer(e)	Nick Porter
Hold	Engelsk A (2023hh1d)

Oversigt over gennemførte undervisningsforløb

Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Titel 2	Culture (in connection with grundforløbet)
Titel 3	Fashion
Titel 4	Sproglig Kommunikation/Text Analysis med fokus på Functional Grammar/Current Affairs
Titel 5	Country Profile: The UK
Titel 6	Entrepreneurship
Titel 1	Growing up (Genre recognition - in connection with grundforløbet)
Inhold	<p>Kernestof:</p> <p>Genre genkendelse – Text analysis – Short Story, Speech, Article, Poem, Fable, Film</p> <p>Fable – The Moth and the Star -James Thurber</p> <p>Short Story – Just Along for the Ride - Dennis Kurumada</p> <p>Short Film – AWOL – Film School Shorts</p> <p>https://www.youtube.com/watch?v=FrPYrbxVcYA&t=169s</p> <p>Speech – Steve Jobs’ 2005 Stanford Commencement Speech – first 5’35’’</p> <p>https://www.youtube.com/watch?time_continue=9&v=UF8uR6Z6KLc&feature=emb_logo</p> <p>Article – Should you go to University or Start a Business? -</p>

	<p>https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</p> <p>Poem – This be the verse – Philip Larkin 1971</p> <p>Film – Juno – 2007, Directed by Jason Reitman</p> <p>Ciceros Pentagram</p> <p>Diverse Text Analysis Compendia</p> <p>Article on Forms of Appeal and rhetorical language</p> <p>(Ind I Sproget – 4.2. Billedsprog, 7 – Stilistiske Figurer)</p>
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 23 sider i engelsk (20 gf)
Særlige fokuspunkter	Mundtlige fremlæggelser – individuelle/gruppe - skriftlige øvelser, gruppearbejde, pararbejde,
Væsentligste arbejdsformer	At eleverne fokuserer på genre genkendelse, engelsk sprogbrug og kulturmæssige forhold med fokus på temaet 'Growing Up' . Brug af IT i undervisning – Padlets, Internettet mmm
Titel 2	Culture(In connection with grundforløbet)
Inhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Cross-Cultural terms and Principles fra Flensted og Faabord, <i>Get Ready to Communicate, Your Basic Tools</i>, Systime 1997 <p>An Introduction to Culture: Ewa Schlünssen, 2011, Forlaget Øknom, ss. 7-8, 11-15, 18-19</p> <p>https://www.hofstede-insights.com/country-comparison/</p> <p>Diverse exercises relating to comparison of UK and USA values</p> <p>Gestures Around the World: https://www.youtube.com/watch?v=fa_GCK-Czqs</p> <p>Diverse exercises relating to Global English/English as Lingua Franca</p>
Omfang	5*2 lektioner (plus 5*2 lektioner i grundforløbet) 6 sider engelsk (6 s gf) Fordybelstid 5t
Særlige Fokuspunkter	Mundtlige fremlæggelse, skriftlige øvelser, gruppearbejde, pararbejde, ind. arbej- de

Væsentligste arbejdsfor- mer	At eleverne fokuserer på engelsk sprogbrug og kulturmæssige forhold indenfor et internationalt miljø. Brug af IT i undervisning – Padlets, Internettet mm Skrivning af resumé
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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 3	Fashion
Indhold	<p>Kernestof:</p> <p><i>Fashion</i> from Let's Discuss...Af Ewa Anna Schlünssen – Forlaget Øknom</p> <p>From <i>It's My Business</i> – Ruth Flensted et al. Forlaget Øknom 2000</p> <p>Running into Big Trouble s.32-9 Analysing Advertisements worksheet s.166 Please Don't Take My Air Jordans – text and: https://www.ted.com/talks/lemon_andersen_performs_please_don_t_take_my_air_jordans</p> <p>Diverse adverts</p> <p>Modelling Work:</p> <p>http://www.theguardian.com/commentisfree/cifamerica/2012/feb/13/ugly-truth-fashion-model-behavior http://www.theguardian.com/commentisfree/2012/sep/10/fashion-models-protection-at-work</p> <p>Picture Me trailer (3 mins): https://www.youtube.com/watch?v=gBoTa1B7sjc What models do to stay thin (4'35''): https://www.youtube.com/watch?v=nKlmcvQP4fM France bans ultra thin models (5'40''): https://www.youtube.com/watch?v=lzfhbORaCMc The Cost of being a Male Model (6'19''): https://www.youtube.com/watch?v=f1U66uhY7wM</p> <p>Fashion and Working Conditions: Bangladesh: Would you still buy that dress after watching this https://www.youtube.com/watch?v=t_mA9L1DSr8</p>

	<p>From Company Culture and Communication, Gitte Jæger Nehlsen, Systime</p> <p>Fashion and CSR</p> <p>https://ccc.systime.dk/?id=187#c1037</p>
Omfang	11*2 lektioner - 35 ns Fordybelsestid 5 timer
Særlige Fokuspunkter	<p>. At eleverne:</p> <p>Introduceres til og øver et basalt merkantilt ordforråd.</p> <p>Får forbedret den mundtlige og skriftlige udtryksfærdighed (og dermed får mod, lyst og evne til at kommunikere om merkantile emner).</p> <p>Afprøver en enkel reklameanalysemodel.</p> <p>Brug IT til at aflevere opgaver.</p>
Væsentligste arbejdsformer	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde.</p> <p>Kombination af induktiv og deduktiv didaktik.</p> <p>Skrivning af argumentative essay og rap ang</p> <p>It bruges til informationssøgning, visning af materiale og fremlæggelse, samt webcam aflevering.</p>

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Beskrivelse af det enkelte undervisningsforløb (1 skema for hvert forløb)

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Titel 4	Sproglig Kommunikation/Text Analysis med fokus på Functional Grammar/Current Affairs
Indhold	<p>Kernestof:</p> <ul style="list-style-type: none"> • Screening • Øvehæfte 3 Forlaget Sprogboøger, Gurli Hougaard m.fl. diverse øvelser. • Diverse ad hoc grammar exercises • Connectives • Presentation Exercise: <ul style="list-style-type: none"> http://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/1opening.shtml <p>Text analysis – introduction to terms and methods</p>

	<p>Diverse language/conversational exercises Anglophonia and expressions https://www.youtube.com/watch?v=orPN3CupkkE</p> <p>Everyday Phrases</p> <p>Diverse øvelser fra: https://engelskgrundgrammatik.systeme.dk/index.php?id=148 https://emmg.systeme.dk/index.php?id=frontpage&L=0</p> <p>Guides to written assignments/text analysis from: https://engelskgrundgrammatik.systeme.dk/index.php?id=148</p> <p>Årsprøve Short Story: Daytrippers by Raman Mundair</p> <p>Supplerende stof: Diverse øvelser/fremlæggelser af artikler ifm. 'Current Affairs news stories' med focus på The Rhetorical Pentagonam</p> <p>Diverse korte videoklips med 'Current Affairs' fokus, f.eks King Charles III Coronation</p> <p>Podcast – Revision re. Onion Diagram UK</p> <p>Godkendte Hjælpe midler https://engelskgrundgrammatik.systeme.dk/index.php?id=148 https://emmg.systeme.dk/index.php?id=frontpage&L=0 https://theenglishhandbook.systeme.dk/ https://chambers.co.uk/ Chambers has a synonym function https://www.merriam-webster.com/ This also has a thesaurus https://www.ordbogen.com/da/#/</p>
Omfang	Løbende 30 Fordybelsestid 5
Særlige Fokus-punkter	At eleverne kan gøre rede for sproglige, grammatiske og kommunikative problemfelter. At eleverne kan anvende sproglig, grammatisk og kommunikativ viden både til analysen af tekster og i deres egen produktion af tekster/mundtlig produktion. At eleverne får introduceret kendskab til genrebegrebet og kan anvende dette i forbin-

	<p>delse med analysen af tekster og udformning af egne tekster. At eleverne kan udpege og vælge relevant sprogbrug i forskellige konkrete kommunikationssituationer. At eleverne kan skrive diverse skriftlige produkter inkl. argumentative og analytical essays.</p>
<p>Væsentligste arbejdsformer</p>	<p>Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, IT-baseret arbejde Hand-ins with Essays, Résumé, Blog,</p>
<p>Titel 5</p>	<p>Country Profile: The UK</p>
<p>Indhold</p>	<p>Kernestof:</p> <p>UK History: Pupil PP Introduction based on: https://kids.nationalgeographic.com/geography/countries/article/united-kingdom</p> <p>Teens: Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: s. 19-22 Teens Talking – Class Discussion</p> <p>From the Teen 23 Forum, September 2023, published on the BBC website: <i>What's it like to be a teenager? (And some handy advice on how to survive)</i> and <i>More than a third of teenagers do not feel safe walking down a street alone, a survey by BBC Radio 5 Live and BBC Bitesize suggests</i></p> <p>Schools: The British Schools System: Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008:</p>

‘The School Uniform Approach Works’ s. 19-93

Including discussion of streaming and level splitting and grammar schools

Anglophenia British Schools System Explained

<https://www.youtube.com/watch?v=osY8Ynk7DOM>

Groupwork: Eton and Roedean – The Public School System – The schools and website analysis

<https://www.etoncollege.com/>

<https://www.roedean.co.uk/>

Educating Essex – Episode 1

<https://www.youtube.com/watch?v=wkg9K3qenc0>

The Inbetweeners episode 1

<https://www.youtube.com/watch?v=2hcYmP8YrXQ&t=418s>

UK Politics

The UK Election

The UK Election Explained:

<https://www.youtube.com/watch?v=Hkfc8J95IGw&t=22s>

Politics Unboringed:

https://www.youtube.com/watch?v=rMXJOKhf_AA

The UK Electoral System 101

<https://www.youtube.com/watch?v=IEtHdwNEfal&t=38s>

UK Political Parties Work – Analysis of political parties and websites

Labour: <https://labour.org.uk/>

Conservatives: <https://vote.conservatives.com/>

Liberal Democrats: <https://www.libdems.org.uk/>

The Green Party: <https://www.greenparty.org.uk/?q>

SNP: <https://www.snp.org/>

The North South Divide:
Alan Tichmarsh - The North South Divide, 14th Oct 2009
- <http://www.youtube.com/watch?v=jhS9IIUEdml>

Video and questions

The north-south divide in the UK

<https://www.bbc.co.uk/bitesize/guides/zqhvmnb/revision/2>

Levelling Up – What is it and what has Boris Johnson proposed?

<https://www.theguardian.com/politics/2021/aug/15/levelling-up-what-is-it-and-what-has-boris-johnson-proposed>

3'30 of Geordie Shore

https://www.youtube.com/watch?v=H_xW8K3t57w

The British Class System:

[3 classes first 2 minutes](#)

<https://www.youtube.com/watch?v=K2k1iRD2f-c>

Monty Python – Upper Class stereotype

<http://www.youtube.com/watch?v=MqObJtGrKaA>

Seven social classes video

<http://www.youtube.com/watch?v=5QWmi3WRT6o>

Article:

<http://www.theguardian.com/society/2013/apr/03/great-british-class-survey-seven>

Melchett

<https://www.youtube.com/watch?v=IDQ1lInSjU>

Leadbetters

https://www.youtube.com/watch?v=dGT1kt_j-8U

Joe Royle

<https://www.youtube.com/watch?v=HLRp-OCnDG8>

British Immigration/Racism

Background Information about the British Empire with focus on India/Pakistan and Push/Pull factors

Video – Our Jamaican Problem

<https://www.youtube.com/watch?v=A2VyKtfByXk>

Excerpt from:

http://www.nationalarchives.gov.uk/pathways/citizenship/brave_new_world/immigration.htm

and

Brexit: Seven things changing on 1st January

<https://www.bbc.com/news/explainers-54195827>

Three years on, Britain still waits for Brexit dividend

<https://www.reuters.com/markets/europe/three-years-britain-still-waits-brexit-dividend-2023-01-30/>

Daytrippers – Short Story (Årsprøve – analytical essay) Raman Mundair

Film: This is England, 2006, Shane Meadows

Fra: What's Up Britain, Ruth Flensted, Bente Sibbersen, Bodil Hess Toft, Gyldendal, 1. Udgave 2008: Under The Skin (pp45-48)

This is England 1986 – Combo and Milky

<https://www.youtube.com/watch?v=nGskJhcCAs>

The Difference between Nazis and Skinheads

<https://www.youtube.com/watch?v=TLHnoiGpyFO>

Language:

Cockney Rhyming Slang

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/scripts/londonlife_061115_rhyming.pdf

http://downloads.bbc.co.uk/worldservice/learningenglish/londonlife/audio/londonlife_061115_rhyming.mp3

Supplerende stof:

Anglophenia Christmas video

	<p>https://www.youtube.com/watch?v=v2W3QR9WXdA</p> <p>Top Boy – Summerhouse – Season 1 Ep 1 2011. Creator, Ronan Bennett</p> <p>Diverse discussion relating to current news stories/articles throughout the year</p> <p>Excerpts from Would I lie to you? S17 e2 https://www.youtube.com/watch?v=rMBNhApop8Y</p> <p>Blink: Doctor Who, 2007</p>
Omfang	76 lektioner 101 sider 5t fordybelsestid
Særlige fokus-punkter	At eleverne repeterer kulturteoretiske begreber. At eleverne kan referere konkret viden om The UK og kan iagttage og redegøre for sammenhængen mellem aktuelle forhold og landets historie i hovedtræk. Kan anvende viden om historiske, kulturelle og samfundsmæssige forhold i The UK til analyse og perspektivering af faglige tekster og nyhedsartikler.
Væsentligste arbejdsformer	Individuelt arbejde, pararbejde, gruppearbejde, klasseundervisning, individuelle/gruppefremlæggelser IT-baseret arbejde Hand-ins with Argumentative and Analytical Essays
Titel 6	Entrepreneurship
Indhold	<p>What is an Entrepreneur? https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/what-is-an-entrepreneur</p> <p>Is self-employment right for you? https://www.prospects.ac.uk/jobs-and-work-experience/self-employment/is-self-employment-right-for-you</p> <p>Analysis of following pitches form Dragons' Den and Shark Tank:</p> <p>Levi Roots https://www.youtube.com/watch?v=Odx8NV6dX0Q</p> <p>Scrub Daddy https://www.youtube.com/watch?v=ae5MssJ8en4</p>

	<p>Top 3 rejected products that made millions – Dragons’ Den</p> <p>https://www.youtube.com/watch?v=s2O0SvrlFKA</p> <p>How to Know If You're Meant to Be An Entrepreneur Kiki Ayers TEDxBuckhead</p> <p>https://www.youtube.com/watch?v=gFYBqZnFQ6w</p> <p>Presentations of entrepreneurs from these sites:</p> <p>https://startups.co.uk/blog/how-long-took-uk-entrepreneurs-get-rich/</p> <p>https://www.linkedin.com/pulse/top-10-most-successful-entrepreneurs-usa-mike-mcmiller</p> <p>Individual Presentations:</p> <p>What To Expect In The Life Of An Entrepreneur Tyler Martin, Dec 22, 2021,09:15am EST, FORBES Online</p> <p>Should you go to university or start a business?, Nov 2017 https://www.independent.co.uk/news/business/indyventure/university-business-startup-entrepreneurs-young-now-dating-stoned-pizza-a8047696.html</p>
Omfang	7*90 minutter lektioner, 20 ns
Særlige fokus-punkter	Karrierelæring, forståelse af videosekvenser, Entrepreneur kultur i UK/USA, business language.
Væsentligste arbejdsformer	Individuelle fremlæggelser, gruppefremlæggelser

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